

# DANCE ADVENTURE: SAFARI FUN

Lesson Title: Safari Fun Lesson #1

Time for Lesson: 40 Min

Grade: JK/SK+1

## LEARNING GOALS

#### What do you want the students to know or be able to do at the end of the lesson?

- · Learn different movements from animals of the jungle: hop, drop, lunge, swing, tip-toe, march, stomp
- Use dance as a language to represent the main ideas in Safari Fun
- Practice the action songs so that dancers can experience beat acquisition and movement patterns
- Explore body movements like reaching, twisting, jumping
- Explore the difference between heavy and light steps
- · Explore directions by moving forward and back and sideways

## BACKGROUND KNOWLEDGE REQUIRED

#### What prior knowledge and/or experiences need to be in place?

- Where and what is the jungle?
- Jungle animals: monkey, giraffe, lion, elephant, hippo
- · Safari Hop hop, pop, drop, squirm, wiggle
- Monkey swing, hop side to side
- Lion creep, lunge, pounce
- Elephant clap thighs, jump, march (stomp)
- Pattern 3 claps on thigh, 3 jumps + 4 marches
- What is helpfulness?

## **CURRICULUM EXPECTATIONS**

#### Which expectation is the focus for your instruction?

- Demonstrate basic knowledge and skills gained through dance
- Explore different locomotor and non-locomotor movements
- Utilize jungle animals as a springboard for movement
- Develop a dance language and use it as a way to represent action songs about the jungle and the animals that live there

## **KEY QUESTIONS**

- What are some different jungle animal movements?
- What steps are the hardest?
- What steps are the easiest?
- How does your body feel when you move like an animal?

## EXTENSIONS

- Read the stories <u>Giraffes Can't Dance</u> and <u>Rumble in</u> <u>the Jungle</u> by Giles Andreae
- Create your own dance choose a jungle animal and explore its movement
- Draw a picture of one of your favourite moments in MOSI + MOO's Safari Fun

## INSTRUCTION

How will the students develop the knowledge and practice the skills?

## **8 MINUTES**

#### Introduction (How will you engage and motivate the students?)

- What are some animals in the jungle?
- What sounds do they make? Let's make some of those sounds.
- · How do they move? Let's move like those animals.
- · Can you put two movements together? Like giraffe reach and elephant stomp?
- · Can you put three together like monkey swing, lion tip-toe and elephant stomp?

### **9 MINUTES**

#### Intro Lesson on Steps (Describe the sequence of the lesson)

• Before we go into the adventure, let's see if we can do some of the fun steps that Mosi, Moo + Belle will use on their adventure.

- · Safari Hop all movements are down side to side hop, pop, drop, squirm, wiggle
- Monkey repeat movement side to side swing, hop side to side
- Lion creep, lunge, pounce (lunge is with one leg straight and one bent)
- Elephant clap thighs, jump, march (stomp) this is a pattern
- Pattern 3 claps on thigh, 3 jumps + 4 marches What is the difference between light and heavy steps?

#### **13 MINUTES: SHOW MOSI + MOO SAFARI FUN**

#### **10 MINUTES**

#### Conclusion (How will you wrap-up the lesson?). Discussion:

- How did Mosi help Baby Giraffe?
- What are some ways you can be helpful in the classroom and at home?
- Who has helped you?
- How do you feel when somebody helps you?
- What was your favourite part of the story?
- What did you like about it?
- What was your favourite dance step?
- What animal did you remember?
- Do you remember any words to the songs? Share them.

## COMMENTS