



ANIMAL DANCE PARTY

Lesson Title: Safari Fun Lesson #3

Time for Lesson: 35 Min

Grade: JK/SK + 1

LEARNING GOALS

What do you want the students to know or be able to do at the end of the lesson?

- Learn different movements and shapes from the animals of our world: hop, drop, lunge, swing, tip-toe, march, stomp
- Use dance as a language to represent the main ideas in this dance party
- Explore and celebrate a freedom of movement
- Explore body movements and dance language like slithering, creeping, waddling
- Explore the difference between steps that lift high and steps that are low
- Explore directions by moving forward and back and sideways

BACKGROUND KNOWLEDGE REQUIRED

What prior knowledge and/or experiences need to be in place?

- Steps of the following animals will be explored:
 - Penguins - waddling side to side and forward and backward
 - Elephant - big stomping marches
 - Lion - creeping, lunging, tiptoeing
 - Bunnies - jumping on two feet
 - Eagle - flapping arms like wings
 - Snake - slithering with arms and hands held together
 - Crocodile - snapping arms like big jaws
 - Pigeon - little funny walks with bobbing head
 - Monkey - swinging side to side
 - Zebra - gallop with one foot in front
 - Bear - hands on thighs with big steps
 - Starfish - reaching arms in a big star shape

CURRICULUM EXPECTATIONS

Which expectation is the focus for your instruction?

- Demonstrate basic knowledge and skills gained through dance
- Explore different locomotor and non-locomotor movements
- Utilize animals as a springboard for movement
- Develop a dance language and use it as a way to represent how animals move

KEY QUESTIONS

- How did it feel to dance at the Animal Dance Party?
- What steps are the hardest?
- What steps are the easiest?
- What animal would you have liked to include at the party?

EXTENSIONS

- Explore some more free dancing to different styles of music with the following animals steps
- Dance to classical music like a penguin
- Dance to hip-hop music like a bear
- Dance to country music like a eagle
- Employ others generated ideas from the students

INSTRUCTION

How will the students develop the knowledge and practice the skills?

5 MINUTES

Introduction (How will you engage and motivate the students?)

- What are some of your favourite parties that you have been to?
- Imagine if all the animals got together for a party. Who would you invite?
- What special snacks would you need?
- What kind of music would you play?

10 MINUTES

Intro Lesson on Steps (Describe the sequence of the lesson)

- Let's go over the following steps that we will need for the Animal Dance Party:
 - Penguins - waddling side to side and forward and backward
 - Elephant - big stomping marches
 - Lion - creeping, lunging, tiptoeing
 - Bunnies - jumping on two feet
 - Eagle - flapping arms like wings
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6 MINUTES: SHOW MOSI + MOO DANCE PARTY

8 MINUTES

Conclusion (How will you wrap-up the lesson?). Discussion:

- Can you put two steps together from all of the animals? Show me.
- Can you put three steps together? Show me.
- How about four steps?
- What other steps could we have done for our Animal Dance Party?

COMMENTS